



2017-2018 CEAB Work Plan

Updated June 8, 2017

Task 1. Measure what matters in order to communicate Henderson's vision of student success.

- 1.1. Provide citywide information on the quality and progress of Henderson's schools for economic development purposes and communication to the public.
- 1.2. Provide input on local precinct school performance and school improvement goal-setting.
- 1.3. Provide guidance and communication on fundraising needs, goals and communication strategies.

Deliverables: Baseline report card on the condition of education in Henderson with a limited number of core indicators.

Timeframe: October 2017

Task 2. Foster a culture of rigorous, evidence-based policy making to identify interventions and programs that could move the needle.

- 2.1. Assessment of local student needs and interests based on comprehensive feedback from community members and school officials.
- 2.2. Assist with the development of supportive evidence-based educational services outside of or in collaboration with local precinct schools and coordination of additional city wrap-around services and municipal site-sharing agreements.
- 2.3. Provide recommendations on school education or professional development programming and policies within the local precinct.

Deliverables: Action plan and initial list of interventions that meet a common standard of evidence-based policy.

Timeframe: December 2017

Task 3. Collaborate with regional stakeholders to organize around priority education goals.

- 3.1. Assist City Council in communicating needs to the local Associate Superintendents, school organizational teams, and administration and leadership at CCSD.
- 3.2. Provide input on local precinct school budgeting and financials, as well as input on precinct structure for budgetary decision making.

- 3.3. Facilitate relationships between schools, businesses, and community partners to provide mentoring and job skill opportunities for students through sponsorships and volunteer programs.
- 3.4. Gather information from schools on overarching parental and community engagement issues.
- 3.5. Facilitate leadership training for parents and community members who will be filling school organizational teams.

Deliverables: An inventory of organizations—and their associated spending—active in Henderson schools.

Timeframe: February 2018

Task 4. Recommend strategies to align community resources and efforts around focused priorities and interventions with a strong likelihood of improving student achievement and attainment.

- 4.1. Make recommendations for the allocation of funding to enhance educational outcomes.
- 4.2. Recommend strategies to develop and expand opportunities for reinvestment and enhancements for neighborhoods with schools, to promote the integration of all schools into the neighborhoods they serve.

Deliverables: Project list and recommended direct investments in at least one evidence-based intervention with a high-likelihood of measurably improving achievement or attainment for a key student subpopulation.

Timeframe: June 2018

CEAB Schedule 2017-2018

